



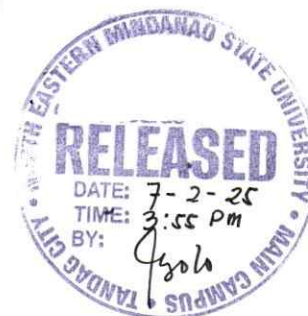
Republic of the Philippines
North Eastern Mindanao State University

MEMORANDUM FROM THE OFFICE OF THE PRESIDENT
No. 0252 , s. 2025

**TO: Vice Presidents
Campus Directors
Executive Assistant III
Planning Officer III**

DATE: July 2, 2025

**SUBJECT: UPDATED SURVEY QUESTIONNAIRE RE: PASUC ADVISORY NO.
078, S. 2025 – EDCOM II SURVEY ON THE IMPLEMENTATION OF RA
8292**



Greetings of peace and solidarity.

Pursuant to PASUC Advisory No. 078, s. 2025 issued on June 17, 2025, the Philippine Association of State Universities and Colleges (PASUC), in coordination with the Second Congressional Commission on Education (EDCOM II), is requesting feedback from SUCs regarding the implementation of Republic Act No. 8292, otherwise known as the “Higher Education Modernization Act of 1997.”

To facilitate a more accurate and consolidated response, an **updated version of the survey questionnaire** has been released. Kindly note that **Sections 5 (Partnerships, Linkages, and Innovation) and 6 (Accountability, Monitoring and Reporting)** will be temporarily deferred and are not required at this time.

In this regard, you are hereby directed to:

1. **Download the file** from the Executive Officials Messenger Group Chat, accomplish the survey and send it back through planning@nemsu.edu.ph.
2. Ensure the survey is completed and consolidated by the Executive Assistant of the Office of the SUC President in coordination with the Planning Unit, no later than **Friday, July 4, 2025**.
3. Coordinate with the Office of the Planning Officer III for assistance and data requirements.

A copy of the updated survey template and questionnaire is attached for your reference and guidance.



Republic of the Philippines
North Eastern Mindanao State University

Your prompt compliance is highly appreciated to ensure the University's active participation in national policy review efforts affecting the SUC sector.

Padayon sa pag-ALPAS NEMSU!

For the grassroots and in the spirit of vibrant leadership,

NEMESIO G. LOAYON
SUC President III

Attachment: Updated RA 8292 Survey Template and Questionnaire (PASUC Advisory No. 078, s. 2025)

Survey on the Implementation of RA 8292, or the “Higher Education Modernization Act of 1997”

NAME OF SUC	
<i>For questions or clarifications, please contact</i>	
Name of Point Person	
Position	
Email Address	
Contact Number	

NOTE: Please submit only one (1) submission per SUC. If the survey was fielded to separate campuses, please **consolidate the responses to one document**

Section 1. Objectives of the Law

- To what extent does RA 8292, including its implementing rules and regulations (IRR), facilitate the achievement of the following objectives, as laid out by the law?

<i>Please provide your rating (1 - Not at all; 5 - To a great extent)</i>	1	2	3	4	5
a. Achieve a more coordinated and integrated system of higher education					
b. Render (the governing boards) more effective in the formulation and implementation of policies on higher education					
c. Provide for more relevant direction in (SUC) governance					
d. Ensure the enjoyment of academic freedom as guaranteed by the Commission					

- For items rated 3 and below, please provide more information (in bullet form) on the challenges to the achievement of these objectives. If possible, please cite the specific provisions of RA 8292 or its IRR.

a. Achieve a more coordinated and integrated system of higher education
b. Render (the governing boards) more effective in the formulation and implementation of policies on higher education
c. Provide for more relevant direction in (SUC) governance
d. Ensure the enjoyment of academic freedom as guaranteed by the Commission

Section 2. Governance and Structure

On Board Membership

1. To what extent do the government officials and agency representatives help steer and advise your SUC on relevant matters?

<i>Please provide your rating (1 - Not at all; 5 - To a great extent; NA - Not applicable)</i>	1	2	3	4	5	NA
a. Representative of the House of Representatives						
b. Representative of the Senate						
c. Regional Director of the Department of Department of Economy, Planning, and Development						
d. Regional Director of the Department of Science and Technology						
e. Regional Director of the Department of Agriculture						
f. Regional Director of the PAF / AFP / PMMA, as applicable						
g. President of the Faculty Association						
h. President of the Supreme Student Council / Student Government or the student representative elected by the Student Council / Student Government						
i. President of the Alumni Association of the SUC or the President of the Federation of the Alumni Association						
j. Two (2) prominent citizens representing the private sector						

2. Briefly, what are the experienced advantages and disadvantages of having each of the above representatives? How can the advantages be maximized, and the disadvantages be addressed?

	Advantages	How can the advantages be maximized?
a. Representative of the House of Representatives		
b. Representative of the Senate		
c. Regional Director of the Department of Department of Economy, Planning, and Development		
d. Regional Director of the Department of Science and Technology		
e. Regional Director of the Department of Agriculture		
f. Regional Director of the PAF / AFP / PMMA, as applicable		

	Advantages	How can the advantages be maximized?
g. President of the Faculty Association		
h. President of the Supreme Student Council / Student Government or the student representative elected by the Student Council / Student Government		
i. President of the Alumni Association of the SUC or the President of the Federation of the Alumni Association		
j. Two (2) prominent citizens representing the private sector		

	Disadvantages	How can these be addressed?
a. Representative of the House of Representatives		
b. Representative of the Senate		
c. Regional Director of the Department of Department of Economy, Planning, and Development		
d. Regional Director of the Department of Science and Technology		
e. Regional Director of the Department of Agriculture		
f. Regional Director of the PAF / AFP / PMMA, as applicable		
g. President of the Faculty Association		
h. President of the Supreme Student Council / Student Government or the student representative elected by the Student Council / Student Government		
i. President of the Alumni Association of the SUC or the President of the Federation of the Alumni Association		
j. Two (2) prominent citizens representing the private		

	Disadvantages	How can these be addressed?
sector		

3. What perspectives might be missing in your Board discussions? What type of expertise could further enrich the deliberations? What level of involvement would best suit these representatives?

Type of Representation	Expected Advantage or Benefit	Type of Membership
<i>e.g. Regional Director of the DOLE</i>	<i>Discussions regarding labor market information</i>	<i>Regular Member Non-voting member Advisory Committee</i>
		<i>Regular Member Non-voting member Advisory Committee</i>
		<i>Regular Member Non-voting member Advisory Committee</i>

(add rows as necessary)

On Board Chairmanship

4. What are the experienced advantages and disadvantages of having the CHED Chairperson or the designated Commissioner serve as the Chairperson of the Governing Board, as required by RA 8292? How can the advantages be maximized, and the disadvantages be addressed?

Advantages	How can the advantages be maximized?

(add rows as necessary)

Disadvantages	How can these be addressed?

(add rows as necessary)

On the Administrative and Academic Councils

5. How effective is the presence of the **Administrative Council**, based on its current structure / composition, or policies / procedures among others, in pursuit of its functions, as follows:

<i>Please provide your rating (1 - Not at all; 5 - To a great extent)</i>	1	2	3	4	5
a. Administration and management of the SUC					
b. Development of the SUC					

Please provide details.

Description	Remarks	Suggested Changes
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Structure / Composition	President of the university or college, vice president(s), deans, directors, and other officials of equal rank as members		
Policies and Procedures	As internal to the SUC		
Others			

6. How effective is the presence of the **Academic Council**, based on its current structure / composition, or policies / procedures among others, in pursuit of its functions, as follows:

<i>Please provide your rating (1 - Not at all; 5 - To a great extent)</i>	1	2	3	4	5
a. Review of curricular offerings					
b. Providing recommendations regarding curricular offerings					
c. Review of rules of discipline					
d. Providing recommendations regarding rules of discipline					
e. Providing requirements for the admission of students					
f. Providing requirements for graduation					
g. Providing requirements for the conferment of degrees					

Please provide details.

Description		Remarks	Suggested Changes
Structure / Composition	President of the university, all members of the instructional staff with the rank of not lower than assistance professor		
Policies and Procedures	As internal to the SUC		
Others			

Section 3. Financial Management and Sustainability

1. How have the recent laws on free higher education (FHE) affected the SUCs in terms of managing its finances, especially with regard to its utilization of tuition and fees and other charges or income?

Effect of the Law	Impact on the SUC	Suggestions / Proposed Interventions
<i>What happened as a result of the law?</i>	<i>Because of this, the SUC...</i>	<i>It is therefore suggested that...</i>

(add rows as necessary)

2. Are the income retention provisions of RA 8292 sufficient to ensure long-term financial sustainability of SUCs without compromising affordability for students? ☐ Yes ☐ No

Challenges	Suggestion / Proposed Revision

(add rows as necessary)

3. How has RA 10931 affected the profile of the student body, in terms of:

Please provide your rating (1 - Do not agree; 5 - Strongly Agree)	1	2	3	4	5
a. The SUC is able to accommodate more poor but deserving students after the implementation of RA 10931.					
b. The SUC is able to implement or maximize available scholarships or financial assistance apart from RA 10931.					

4. Comparison of data from 2016 (last year prior to free tuition) and of a recent year, for consolidation of the PASUC:

- a. Breakdown of Enrollees by Socio economic status

Category / Class (to be provided per SUC)	Description (to be provided per SUC)	2016 / Baseline Year	20__ (Latest available data)
TOTAL			

- b. Number of students on scholarship or financial assistance (apart from RA 10931), against the total number of students

	2016 / Baseline Year	20__ (Latest available data)
Total # of students		
Total # of students on financial aid or scholarships		
% of students on student financial aid or scholarships		

Section 4. Human Resources and Leadership

1. How can the Search Process for the Private Sector Representative, as provided in the IRR, be improved?

	Challenges / Areas of Improvement <i>Note: If no challenges were encountered, write "None"</i>	Suggestion / Proposed Revisions
Creation of a Search Committee		
Composition of the SCPSR		
Publication of Notice of Search		
Minimum Eligibility Requirements and/or Standards for PSR in the GBs		
Documentary Requirements for Application or Nomination to the PSR		
Deadline for Submission of Applications or Nominations		
Processing and Screening of PSR Nominees		
Selection Criteria for Candidates		
Ranking and Recommendation		
Selection of PSRs		
Appointment of PSRs		
Assumption of PSRs		
Terms of Office and Conditions of PSRs		

2. How can the Search Process for the SUC President, as provided in the IRR, be improved?

	Challenges / Areas of Improvement <i>Note: If no challenges were encountered, write "None"</i>	Suggestion / Proposed Revisions
Creation of a Search Committee		
Composition of the Search Committee		
Publication of Notice of Search		
Minimum Qualifications		
Documentary Requirements for SUC Presidential Applicants		
Submission and Pre-evaluation Process		
Evaluation of process and Recommendation of SCP to the GB		
Re-opening of Submission of Applications		

	Challenges / Areas of Improvement <i>Note: If no challenges were encountered, write "None"</i>	Suggestion / Proposed Revisions
Election and Appointment of SUC President by the Governing Board		
Non-postponement of Election of SUC President		
Term of Office of SUC President		
Re-appointment of SUC President		
Hold-over capacity		
Re-appointment of SUC President under Secondment		
Vacancy in the Office of the SUC President; limitation on officer-in-charge appointees		
Appointment of New President after Vacancy Occurs		

Section 5. Specific / Other Proposed Revisions

1. What may be timely reforms to RA 8292?

Current Language in RA 8292 or its IRR	Proposed Revision	Rationale / Benefit of the Revision

(add rows as necessary)